

## Litteratur

- Anders, T. F. (1989): Clinical Syndromes, Relationship Disturbances, and Their Assessment. In: J. Sameroff og R.N. Emde (Eds.), *Relationship disturbances in early childhood: A developmental approach*, s. 125-144. New York. Basic Books Publishers.
- Anders, T. F. & Zeanah, C. H. (1984): Early Infant Development from a Biological Point of View. In: J. D. Call, E. Galenson & R. L. Tyson (Eds.), *Frontiers of infant psychiatry*. Vol. 2, s. 55-69. New York: Basic.
- Andresen, J. (2002): Forelæsning i neuropsykologi. Afholdt på Danmarks pædagogiske Universitet (29.4.)
- Andresen, J. (2002): Noter til undervisning. På Danmarks Pædagogiske University. Tiden, den fjerde dimension, og dens betydning for kognition og indlæringsvanskeligheder.
- Andresen, Å. & Tuxen, A. (1977-1980): *Lademanns Lægeleksikon*. Landmann. København
- Baddeley, A. D. (1986): *Working memory*. Oxford. Clarendon Press.
- Baron-Cohen, S. (2003): *Den afgørende forskel. Kvinde, mand - hjerne og køn*. København Akademisk Forlag.
- Bartlett, F. C. (1932): *Remembering: A study in experimental and social psychology*. Cambridge: Cambridge University Press.
- Beauchaine, T. (2001): Vagal tone, development, and Gray's motivational theory: Toward an integrated model of autonomic nervous system functioning in psychopathology. *Development and Psychopathology*, 13, s. 183-214. Cambridge University Press, United States of America.
- Bechara, A., Damasio, H. & Damasio, A. R. (2003): Role of the amygdale in Decision – making. *Annals of the New York Academy of Science*, 985, s. 356-369.
- Beebe, B. & Lachmann, F.M. (1988): Mother-Infant Mutual Influence and Precursors of Psychic Structure. In: A. Goldberg (Ed.), *Frontiers in Self Psychology*. Vol. 3., s. 3-27 New Jersey, Hillsdale.
- Beebe, B & Lachmann, F. M. (2002): *Infant Research and Adult Treatment. Co-constructing interactions*. Nj & London. The Analytic Press, Hillsdale.
- Belsky, J. & Isabella, R. A. (1988): Maternal infant and social-contextual determinants of attachment security. In: J. Belsky & T. Newworski (Eds.), *Clinical implications of attachment*. Hillsdale, N.J. Erlbaum.
- Benes, F. M. (1994): Development of the corticolimbic system. In: G. Dawson, & K.W. Fischer (Eds.), *Human behaviour and the developing brain*, s. 176-199. New York: The Guilford Press.
- Benjamin, L. S. (1996): An interpersonal theory of personality disorders. In: J. F. Clarkin & M. F. Lenzenweger (Eds.), *Major Theories of personality disorder*, s. 141-220.
- Bentzen, M. (2005): Shapes of Experience-neuroscience, development psychology and somatic character formation. *The handbook of Bodypsychotherapy*. Ed. G. Marlock og H. Weiss. (In press).
- Bentzen, M & Hart, S (2005): Neuroaffektiv udvikling og det terapeutiske rum. *Psykolog Nyt, 1* (In press)
- Bergström, M. (1998): *Neuropædagogik. En skole for hele hjernen*. København. Hans Reitzels Forlag.

- Bertelsen, P. (1994): Kernen i det menneskelige tilværelsesprojekt er rettet mod rettedheden. In: *Det særligt menneskelige*. Udviklingspsykologiske billeder. Redigeret af Asger Neumann. København. Hans Reitzels Forlag.
- Blair, J. (1999): Psychophysiological responsiveness to the distress of others in children with autism. *Personality and Individual Differences*, 26, s. 477-485.
- Blair, J., Morris, J. S., Frith, C. D., Perrett, D. I. & Dolan, R. J. (1999): Dissociable neural responses to facial expressions of sadness and anger. *Brain*, 122, s. 883-893. Oxford University Press.
- Blair, J., Colledge, E., Murray, L. & Mitchell, D. G. V. (2001): A Selective Impairment in the Processing of Sad and Fearful Expressions in Children With Psychopathic Tendencies. *Journal of abnormal child psychology*, vol. 29, no. 6, s. 491-498.
- Bowlby, J. (1969/1997): *Attachment and loss. Vol. 1: Attachment*. Pimlico edition. London.
- Bowlby, J. (1981): *Attachment an Loss: Vol. 3., Loss, Sadness and Depression*. New York: Basic.
- Bradley, S. (2000): *Affect Regulation and the Development of Psychopathology*. New York, London. The Guilford Press.
- Brazelton, T.B. (1992): *Touchpoints: Your Child's Emotional and Behavioural Development*. Addison-Wesley Publishing. Reading. Massachusetts.
- Brazelton, T. B. & Cramer, B. G. (1990): *The earliest relationship*. Reading, MA: Addison-Wesley.
- Brodén, M. B. ( 1991): *Mor og barn i ingenmandsland*. København. Hans Reitzels Forlag.
- Bruer, J. T. (1999): *The Myth of the First Three Years. A New Understanding of Early Brian Development and Lifelong Learning*. New York. The Free Press.
- Bruner, J. S. (1986): *Actual minds, possible worlds*. Cambridge, Mass: Harward University Press.
- Bruner, J. S. (1990): *Acts of meaning*. Cambridge. Harvard University Press.
- Cameron, J. (2001): *Effects of Sex Hormones on Brain Development*, s. 59-78. Eds.: by C. A. Nelson & M. Luciana. The MIT Press, Cambridge, Massachusetts
- Carter, R. (1998): *Tæneboksen. Kortlægning af den menneskelige hjerne*. København. Gyldendal.
- Chalmers, D. J. (1999): The Puzzle of conscious Experience. In: A.R. Damasio (Ed.), *The Scientific American book of the brain*. New York. The Lyons Press.
- Chess, S. & Thomas, A. (1987): *Origins and evolution of behavior disorders*. Cambridge, M. A.: Harvard University Press.
- Chugani, H. T., Phelps, M. E. (1986): Maturational Changes in Cerebral Function in Infants Determined by FDG Position Emission Tomography. *Science*. Vol. 231, p. 840-843.
- Chugani, H. T., Phelps, M. E., Mazziotta, J. C. (1987): Position Emission Tomography Study of Human Brain Functional Development. *Annals of neurology*, 22, s. 487-497.
- Chugani, H. T. (1996): Neuroimaging of Development Nonlinearity and Developmental Pathologies. In: R. Thatcher, G. Lyon, J. Rumsey, N. Krasnegor (Eds.), *Developmental Neuroimaging*. London. Academic Press.
- Chugani, H. T. (1999): Metabolic Imaging: A Window on Brain Development and Plasticity. *The Neuroscientist*, vol. 5 (1), s. 29-40.

- Cicchetti, D. & Tucker, D. (1994): Development and self-regulation structures of the mind. *Development and psychopathology*, 6, s. 533-549.
- Clarke, A. S., Hedeker, D. R., Ebert, M. H., Schmidt, D. E., McKinney, W. T. & Kraemer, G. W. (1996): Rearing experiences and biogenic amine activity in infant rhesus monkeys. *Biological Psychiatry*, 40, s. 338-352.
- Clarke, A. S., Soto, A., Bergholz, T. & Schneider, M. L. (1996): Maternal gestational stress alters adoptive and social behaviour in adolescent Rhesus monkey offspring. *Infant behaviour and Development*, 19, s. 451-461.
- Conzolino, L. J. (2000): *The Neuroscience of psychotherapy. Building and rebuilding the human brain*. New York, London. W.W. Norton & Company.
- Damasio, A. R. (1998): Emotion in the perspective of an integrated nervous system. *Brain Research Reviews*, 26, s. 83-86.
- Damasio, A. R. (1999): *The feeling of What Happens: Body, Emotion and the Making of Consciousness*. William Heinemann: London
- Damasio, A. R. (2001): *Descartes' fejltagelse. Følelse, fornuft og den menneskelige hjerne*. København. Hans Reitzels Forlag.
- Damasio, A. R. (2003): *Looking for Spinoza: joy, sorrow, and the feeling brain*. London. Harcourt, Inc.
- Darwin, C.B. (1999): *The Expression of emotion in man and animals*. London. Fontana Press (Oprindeligt publiceret i 1872)
- Davidson, R. J. (1995): Cerebral Asymmetry, Emotion, and affective Style. In: R. J. Davidson & K. Hugdahl (Eds.), *Brain Asymmetry*, s. 361-385. A Bradford Book. Cambridge: MIT Press.
- Davidson, R. J. (2002): Synaptic substrates of the implicit and explicit self. *Science*, 296, s. 268.
- Davidson, R. J. & Fox, N. A. (1982): Asymmetrical brain activity discriminates between positive versus negative affective stimuli in human infants. *Science*, 218, s. 1235-1237.
- Davidson, R. J. & Fox, N. A. (1989): Frontal brain asymmetry predicts infants' Response to maternal separation. *Journal of Abnormal Psychology*, vol. 98, no. 2, s. 127-131.
- Davidson, R. J., Ekman, P., Saron, C. D., Senulis, J. A. & Friesen, W. V. (1990): Approach-withdrawal and cerebral asymmetry: Emotional Expression and brain physiology I. *Journal of personality and social psychology*, vol. 58, no. 2, s. 330-341. American Psychological Association.
- Davidson, R. J. & Hugdahl, K. (1995): *Brain asymmetry*. Cambridge, MA: MIT Press.
- Davidson, R. J. & Slagter, H. A. (2000): Probing emotion in the developing brain: Functional neuroimaging in the assessment of the neural substrates of emotion in normal and disordered Children and adolescents. *Mental Retardation and developmental disabilities research reviews*, 6, s. 166-170. New York: Wiley-Liss.
- Davidson, R. J., Putnam, K. M. & Larson, C. L. (2000a): Dysfunction in the neural circuitry of emotion regulation – A possible prelude to violence. *Science*, vol. 289, s. 591-594.
- Davidson, R. J., Marshall, J. R., Tomarken, A. J. & Henriques, J. B. (2000b): While a phobic waits: Regional brain electrical and autonomic activity in social phobias during anticipation of public speaking. *Biological Psychiatry*, 47, s. 85-95

- DeCasper, A. & Carstens, A. (1980): Contingencies of stimulation: Effects on learning and emotions in neonates. *Infant Behaviour and Development*, 4, s. 19-36.
- DeCasper, A. & Fifer, W. (1980): Of Human Bonding: Newborns prefer their mother's voices. *Science*, 208, 1174.
- DeCasper, A & Spencer, M. (1986): Prenatal speech influences newborn's perception of speech sounds. *Infant Behaviour and Development*, 9, s. 133-150.
- Diamond, A. (2000): Child Development, January/February 2000, Volume 71, Number 1, s. 44-56 Close Interrelation of Motor Development and Cognitive Development and of the Cerebellum and Prefrontal Cortex ???
- Edelman, G.M. & Tononi, G. (2000): *A Universe of Consciousness: How Matter Becomes Imagination*. Basic Books forlag, et medlem af The Persues Books Group
- Ekman, P. (2003): *Emotions Revealed*. London. Weidenfeld & Nicolson.
- Eriksson, H. (2001). *Neuropsykologi. Normalfunktion, demenser och avgränsade hjärnskador*. Falköbing. Elanders Gummessons.
- Field, T. & Fogel, A. (1982): *Emotion and early interaction*. Hillsdale, N.J.: Erlbaum.
- Field, T. M. Woodson, R., Greenberg, R. & Cohen, D. (1982): Discrimination and imitation of facial expression by neonates. *Science*, 218, s. 179-181.
- Field, T. Schanberg, S. Scharfidi, F., Bauer, C. Vega-Lahr, N., Garcia, R., Nystrom, J. & Kuhn, C. (1986): Tactile/Kinesthetic stimulation effects on preterm neonates. *Pediatrics*, 77, s. 654-658.
- Fonagy, P. Steele, M., Steele, H., Leigh, T., Kennedy, R., Mattoon, G. & Target, M. (1995): Attachment, the reflective self, and borderline states: The predictive specificity of the Adult Attachment Interview and pathological emotional development. In S. Goldberg, R. Muir & J. Kerr (Eds.), *Attachment theory: Social, developmental, and clinical perspectives*, s. 233-278. Hillsdale, NJ: Analytic Press.
- Fonagy, P., Gergely, G., Jurist, E. L., Target, M. (2002): *Affect Regulation, Mentalization and the Development of the self*. New York. Other Press.
- Fornagy, P. (2003): The development of psychopathology from infancy to adulthood: The mysterious unfolding of disturbance in time. *Infant Mental Health Journal*, Vol. 24(3), s. 212-239
- Fox, N. A. (1994): Dynamic cerebral process underlying emotion regulation: Biological and behavioural considerations. *Monographs of the society for Research in Child Development*, 59, (2-3, serial no. 240), s. 152-166.
- Freud, S. (1980): Udkast til en videnskabelig psykologi "Entwurf". København. Hans Reitzels Forlag.
- Gabbard, G. O. (1992): Psychodynamic Psychiatry in the "decade of the brain". *American Journal of Psychiatry*, 149, s. 991-998.
- Gade, A. (1997): *Hjerneprocesser*. København. Forlaget Frydenlund.
- Galin, D. (1974): Implications for psychiatry of left and right cerebral specialisation: A neurophysiological context for unconscious processes. *Archives of General Psychiatry*, 31, p. 572-583.
- Galleese, V. (2001): The "shared manifold" Hypothesis. From Mirror Neurons To Empathy. *Journal of consciousness studies*, Vol: 8(5-7), s. 33-50.
- Galleese, V., Fadiga, L., Fogassi, L. & Rizzolatti, G. (1996): "Action recognition in the premotor cortex", *Brian*, 119, s. 593-609.

- Gallese, V. & Goldman, A. (1998): Mirror neurons and the simulation theory of mind-reading. *Trends In Cognitive Sciences*, Vol: 2, s. 493-501
- Gardiner, J. (1999): On the Objectivity of Subjective Experiences of Auto-noetic and Noetic Consciousness. In: *Memory, consciousness, and the brain: the Tallinn Conference*, s. 159-172. Psychology Press, Philadelphia.
- Gardner, H. (1996): *De sju intelligenserna*. Falun: Brain Books AB.
- Gazzaniga, M. S. (1999): The Split Brain Revisited. In: *The Scientific American Book of the Brain*. The Editors of Scientific American. S. 129-139. New York. The Lyons Press.
- Gazzaniga, M. S., LeDoux, J. & Wilson, D. H. (1977): Language, praxis and the right hemisphere: Clues to some mechanisms of consciousness. *Neurology*, 27, s. 1144-1147.
- Gershon, M.D., Kirchgessner, A.L., Wade, P.R. (1994): Functional anatomy of the enteric nervous system. In: *Physiology of the gastrointestinal tract*. L.R. Johnson (Ed.) 3<sup>rd</sup> ed. (Vol.1). New York. Raven Press.
- Geschwind, N. & Galaburda, A. M. (1987): *Cerebral Lateralization. Biological Mechanisms, Associations, and Pathology*. A Bradford Book. Cambridge: The MIT Press.
- Giedd, J. (2002): *Inside the teenage Brain*. Interview. Frontline.
- Giedd, J. N., Blumenthal, J., Jeffries, N. O., Castellanos, F. X., Liv, H., Zijdenbos, A., Paus, T., Evans, A. C., Rapoport, J. L. (1999): Brain development during childhood and adolescence: A Longitudinal MRI study. *Nature Neuroscience*, vol. 2 nr. 10, s. 861-863.
- Gjærum, B. & Ellertsen, B. (2002): *Hjerne og atferd. Utviklingsforstyrrelser hos barn og ungdom i et nevrobiologisk perspektiv*. Oslo. Gyldendal Norsk Forlag.
- Gleitman, H. (1995): *Psychology*. 4th Edition. New York: W.W. Norton & Co.
- Goldman-Rakic, P. S. (1987a): Development of cortical circuitry and cognitive function. *Child Development*, 58, s. 601-622.
- Goldman-Rakic, P. S. (1987b): Circuitry of the primate prefrontal cortex and regulation of behavior by representational memory. In: F. Plum & V. Mountcastle (Eds.), *Handbook of Physiology*, vol. 5, s. 373-418. Bethesda, MD: American Physiological Society.
- Goldman-Rakic, P. S. (1999): Working Memory and the Mind. In: *The Scientific American Book of the Brain*. The Editors of Scientific American. S. 89-105. New York. The Lyons Press.
- Goldman-Rakic, P. S., Isseroff, A., Schwartz, M. L. & Bugbee, N. M. (1983): The neurobiology of cognitive development. In: P. H. Mussen (Ed.), *Handbook of Child Psychology* (4<sup>th</sup> ed., s. 281-344). N.Y.: Wiley.
- Goleman, D. (1997): *Følelsernes intelligens*. København: Borgen
- Goleman, D. (2003): *Destruktive følelser Hvordan kan vi håndtere dem? En videnskabelig dialog med Dalai Lama*. København. Borgen.
- Gopnik, A. , Meltzoff, A. & Kuhl, P. (1999): *The Scientist in the Crib. What Early Learning Tells Us About the Mind*. New York. Perennial.
- Goy, R. W., Bercovitch, F. B. & McBriar, M. C. (1988): Behavioural masculinization is independent of genital masculinization in prenatally androgenized female rhesus macaques. *Hormones and Behaviour*, 22, s. 552-571.
- Gray, J. A. (1987): Perspectives on anxiety and impulsivity: A commentary. *Journal of Research in Personality*, 21, s. 493-509.

- Greenough, W. T., Black, J. E., Wallace, C. S. (1987): Experience and Brain Development. *Child Development*, 58 (3), s. 539-559.
- Greenough, W.T. & Black, J. E. (1992): Introduction of brain structure by experience: Substrates for cognitive development. In: M. R. Gunnar & C. A. Nelson (Eds.), *Minnesota symposium on child psychology. Vol. 24, Developmental behavioural neuroscience*, s. 155-200. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Gunnar, M. R. (2001): *Effects of Early Deprivation: Findings from Orphanage-Reared Infants and Children*, s. 617-630. Eds.: by C. Nelson & M. Luciana. The MIT Press, Cambridge, Massachusetts
- Gunnar, M. R. & Barr, R. G. (1998): Stress, early brain development and behaviour. *Infants and Young Children*, 11, s. 1-14.
- Gunnar, M. R. & Cheatham, C. L. (2003): Brain and Behaviour Interface: Stress and the Developing Brain. *Infant Mental Health Journal*, vol. 24 (3), s. 195-211.
- Gunnar, M. R., Mangelsdorf, S., Kestenbaum, R, Lang, S., Larson, M. & Andreas, D. (1989): Stress and coping in early development. In: D. Chiccetti (Ed.), *Rochester Symposium on Development Psychopathology: vol. 1. The emergence of at discipline*, s. 119-138. Hillsdale, N.J. Erlbaum.
- Hadley, J. (1992): Instincts revisited. *Psychoanalytic Inquiry*, 12, s. 396-418.
- Hamburger, V. (1977): The developmental history of the motor neuron. *Neuroscience Research Progress Bulletin*, 15, s. 1-37.
- Hansen, S. (2002): *Fra neuron til neurose*. København. Gads Forlag.
- Harlow, H. F. (1958): The Nature of love. *American Psychiatry*, 13, s. 673-685.
- Harlow, H. F. (1959): Love in Infant Monkeys. *Scientific American*, 200 (6), s. 68-74.
- Hebb, D. O. (1949): *The organization of Behaviour: A Neuropsychobiological Theory*. New York: Wiley.
- Hines, M. (1982): Prenatal Gonadal Hormones and Sex Differences in Human Behavior. In: *Psychological bulletin*, American Psychological Association, vol. 92, s. 56-80 ??
- Hofer, M. A. (1983): On the relationship between attachment and separation processes in infancy. In: R. Plutchik & H. Kellerman (Eds.), *Emotion: Theory, research and Experience*, Vol. 2, s. 199-219. New York: Academic Press.
- Hofer, M. A. (1984a): Relationships as regulators: A psychobiologic perspective on bereavement. *Psychosomatic Medicine*, 46, s. 183-197.
- Hofer, M. A. (1990): Early Symbiotic processes: Hard Evidence from a soft place. In: R. A. Glick & S. Bone (Eds.). *Pleasure beyond the pleasure principle*, s. 55-78. New Haven, CT: Yale University Press.
- Hofer, M. A. & Sullivan, R. (2001): *Toward a Neurobiology of Attachment*, s. 599-616. Eds.: by C. Nelson & M. Luciana. The MIT Press, Cambridge, Massachusetts
- Hubel, D. H. & Wiesel, T. N. (1970): The period of susceptibility to the physiological effects of unilateral eye closure in kittens. *J. Physiology*, 206, s. 419-436.
- James, W. (1878-1899/1992): *Psychology: Briefer Course*. The Library of America. Harvard College.
- Joseph, R. (1993): *The naked Neuron. Evolution and the languages of the Body and Brain*. New York. Plenum Press.

- Joseph, R. (1996): *Neuropsychiatry, Neuropsychology and Clinical Neuroscience. Emotion, Evolution, Cognition Language, Memory, Brain Damage, and Abnormal Behaviour*. Baltimore. Williams & Wilkins.
- Kagan, J. (1990): *Emergence of Morality in Young Children*. New York: Basic Books.
- Kagan, J. (1994): *Galen's Prophecy*. New York: Basic Books.
- Kagan, J., Snidman, N. & Arcus, D. M. (1992): Initial reactions to unfamiliarity. *Current Directions in Psychological Science*, 1 (6), s. 171-174.
- Kalin, N. H. (1999): The Neurobiology of Fear. In: *The Scientific American book of the Brain*. The Editors of Scientific American. S. 195-207. New York. The Lyons Press.
- Kandel, E. R. & Hawkins, R. D. (1999): The Biological Basis of Learning and Individuality. In: *The Scientific American Book of the Brain*. The Editors of Scientific American. S. 139-155. New York. The Lyons Press.
- Karen, R. (1998): *Becoming Attached*. Oxford University Press, New York Oxford
- Karr-Morse, R. & Wiley, M., (1997): *Ghosts from the nursery. Tracing the Roots of Violence*. New York. The Atlantic Monthly Press. New York.
- Kimura, D. (1987): Are mens's and womens's brains really different? University of Western Ontario. S. 133-147 In: *Canadian Psychology*, vol. 28, nr. 1 ????
- Kimura, D. (1999a): Sex differences in the Brain. In: *The Scientific American Book of the Brain*. The Editors of Scientific American. S. 157-171. New York. The Lyons Press.
- Kimura, D. (1999b): *Sex and Cognition*. Cambridge, Massachusetts: The MIT Press.
- Krystal, H. (1988): *Integration and self-healing: Affect-trauma-alexithymia*. Hillsdale, NJ: The Analytic Press.
- Lautrop, J. (2002): *Kirstens dagbog*. Aalborg. Socialministeriet.
- Lecours, A. R. (1982): Correlates of developmental behaviour in brain maturation. In: T. G. Bever (Ed.), *Regressions in mental development: Basic phenomena and theories*, s. 267-298. Hillsdale, NJ: Lawrence Erlbaum Associates.
- LeDoux, J. E. (1989): Indelibility of Subcortical Emotional Memories. *Journal of Cognitive Neuroscience*, vol. 1, s. 238-243.
- LeDoux, J. E. (1993): Emotional Networks in the brain. In: M. Lewis & J. M. Haviland (Eds.), *Handbook of emotions*, s. 109-118. New York: Guildford Press.
- LeDoux, J. E. (1994): Emotion, Memory and the Brain. *Scientific American* 270, s. 32-39.
- LeDoux, J. E. (1998): *The Emotional Brain: The Mysterious underpinnings of Emotional Life*. London. Weidenfeld & Nicolson.
- LeDoux, J. E. (2001): *Synaptic Self: How Our Brains Become Who We Are*. New York. Viking.
- LeVay, S. (1993): *The Sexual Brain*. A Bradford Book. Cambridge: The MIT Press.
- Lewis, T., Amini, F, & Lannon, R. (2001): *A General Theory of Love*. New York. Vintage Books.
- Luria, A. R. (1973): *The working brain*. New York. Basic Books.
- Luria, A. R. (1979): *The Making of Mind*. Cambridge. Harvard University Press.
- Lutchmaya, S. & Baron-Cohen , S. (2002): Short communication. Human sex differences in social and non-social looking preferences, at 12 months of age. In: *Infant Behavior & Development*, vol. 25, s. 319-325.

- Lutchmaya, S., Baron-Cohen, S. & Raggatt, P. (2002): Foetal testosterone and vocabulary size in 18- and 24-month-old infants. *Infant Behavior & Development*, vol. 24, s. 418-424.
- Lyons-Ruth, K. (1998): Implicit relational knowing: Its role in development and psychoanalytic treatment. In: E. Tronick (ed.). *Infant Mental Health Journal*, Vol. 19(3), s. 282-289. Special Issue
- MacLean, P. (1967): The brain in relation to empathy and medical education. *Journal of Nervous and Mental Disease*, 144, 374-382.
- MacLean, P. D. (1970): The triune brain, emotion, and scientific bias. In: F. O. Schmitt (Ed.), *The Neurosciences Second Study Program*, New York, The Rockefeller University Press, s. 336-349.
- MacLean, P. D. (1973): A triune concept of the brain and behaviour, Lecture I. Man's reptilian and limbic inheritance; Lecture II. Man's limbic brain and the psychoses; Lecture III. New trends in man's evolution. In: T. Boag & D. Campbell (Eds.), *The Hincks Memorial Lectures*, Toronto, University of Toronto Press, s. 6-66.
- MacLean, P. D. (1985): Brain Evolution Relating to Family, Play, and the Separation Call. *Archives Gen Psychiatry*, vol.42, s. 405-417.
- MacLean, P. D. (1990): *The triune brain in evolution: Role in paleocerebral functions*. New York: Plenum.
- Maguire, E.A., Spiers, H.J., Good, C.D., Hartley, T., Frackowiak, R.S.J. & Burgess, N. (2000): Navigation-related Structural Change in the Hippocampus of Taxidivers. *Proceedings of the National Academy of Science of the United States of America*, 97 (9), s. 4414-4416.
- Main, M. (1999): Epilogue. Attachment Theory. Eighteen Points with Suggestions for Future Studies. In: J. Cassidy & P. R. Shaver (Eds.) *Handbook of attachment: Theory research and clinical applications*, s. 845-887. New York: Guilford Press.
- Main, M., Kaplan, N. & Cassidy, J. (1985): Security in infancy, childhood and adulthood: A move to the level of representation. In: I. Bretherton & E. Waters (Eds.), *Growing points in attachment theory and research. Monographs of the Society for Research in Child Development*, 50, No. 209, s. 66-104.
- Meltzoff, A. N. (1985): The roots of social and cognitive development: Model's of man's original nature. In: T. Field & N. Fox (Eds.), *Social perception in infants*, s. 1-30. Norwood, N.J. Ablex.
- Meltzoff, A. N. (1995): Understanding the intentions of others: Re – enactment of intended acts by eighteen month – old children. *Developmental Psychology*, 3, s. 838-850.
- Meltzoff, A. N. & Moore, M. K. (1999): Persons and representations: Why infant imitation is important for theories of human development. In: J. Nadel & G. Butterworth (Eds.), *Imitation in infancy*, s. 9-35. Cambridge, U.K.: Cambridge University Press.
- Mesulam, M. M. (1985): *Principles of behavioural Neurology*. Philadelphia: Davis.
- Michael, R.P. & Zumpe, D. (1998): Developmental Changes in Behavior and in Steroid Uptake by the Male and Female Macaque Brain. *Developmental Neuropsychology*, 14 (2/3), s. 233-260



- Miller, P. J. & Sperry, L. (1988): Early talk about the past: The origins of conversational stories of personal experience. *Journal of Child Language*, 15, s. 293-315.
- Mortensen, K. (2001): *Fra neuroser til relationsforstyrrelser: Psykoanalytiske udviklingsteorier og klassifikationer af psykopatologi*. København. Gyldendals Forlag.
- Nadel, L. & Zola-Morgan, S. (1984): Infantile Amnesia: A Neurobiological Perspective. In: M. Moscovitch (Ed.), *Infant Memory. It's Relation to Normal and Pathological Memory in Humans and Other Animals. Advances in the Study of Communication and affect*. Vol. 9, s. 145-166. New York. Plenum Press.
- Nauta, W. J. H. (1971): The problem of the frontal lobe: A reinterpretation. *Journal of Psychiatric Research*, 8, s. 167-187.
- Neisser, U. (1993): The self perceived. In: U. Neisser (Ed.), *The perceived self: ecological and interpersonal sources of self Knowledge*, s. 3-21. N.Y.: Cambridge University Press.
- Nelson, K. (1984): The Transition from Infant to Child Memory. In: M. Moscovitch (Ed.), *Infant Memory. It's Relation to Normal and Pathological Memory in Humans and Other Animals. Advances in the Study of Communication and affect*. Vol. 9, s. 103-128. New York. Plenum Press.
- Nelson, K. (1993): The psychological and social origins of autobiographical memory. *Psychological Science*, 4 (1), s. 7-14.
- Nelson, K. (1996): *Language in cognitive development*. Cambridge, Cambridge University Press.
- Nelson, K. & Gruendel, J. M. (1981): Generalized event representations: Basic building blocks of cognitive development. In: M. E. Lamb & A. L. Brown (Eds.), *Advances in developmental psychology*. Bind 1, s. 131-158. Hillsdale, New Jersey: Lawrence Erlbaum.
- Newberg, A., D'Aquili, E & Rause, V. (2002): *Why God Won't go Away. Brain Science and the Biology of Belief*. Ballantine Books, New York
- O'Keefe, J. & Nadel, L. (1978): *The hippocampus as a cognitive map*. Oxford. Clarendon Press.
- Olson, G. M. & Strauss, M. S. (1984): The Development of Infant Memory. In: M. Moscovitch (Ed.), *Infant Memory. It's Relation to Normal and Pathological Memory in Humans*.
- Panksepp, J. (1998): *Affective Neuroscience. The Foundations of Human and Animal Emotions*. New York. Oxford University Press.
- Perry, B. D. (1990): Adrenergic Receptor Regulation in Posttraumatic Stress Disorder. In: EL Giller (Ed.). *Advances in Psychiatry: Biological Assessment and Treatment of Post Traumatic Stress Disorder*, s. 87-115. Washington, DC. American Psychiatric Press.
- Perry, B. D. (1994): Neurobiological Sequelae of Childhood Trauma: Post-traumatic Stress Disorders in Children. In: M. Murburg (Ed.), *Catecholamine Function in Post Traumatic Stress Disorder: Emerging concepts*, s. 253-276. Washington, DC. American Psychiatric Press.
- Perry, B. D. (1997): *Incubated in terror: Neurodevelopmental factors in the "cycle of violence"*. Cybrary version. In: J. Osofsky. (Ed.), *Children, Youth and Violence: The Search for Solutions*, s. 124-148. New York. Guilford Press.

- Perry, B. D. (1999a): Memories of Fear. How the Brain Stores and Retrieves Physiologic States, Feelings, Behaviors and Thoughts from Traumatic Events. Cybrary version. In: J. Goodwin and R. Attias (Ed.), *Splintered Reflections: Images of the Body in Trauma*. Basic Books.
- Perry, B. D. (1999b): Post-traumatic Stress Disorders in Children and Adolescents. Academy version of article to appear in *Current Opinions in Pediatrics*, Vol. 11, No. 4: Psychiatry.
- Perry, B. D. (2001): Violence and Childhood: How Persisting Fear Can Alter the Developing Child's Brain. Cybrary version from The neurodevelopmental impact of violence in childhood. In: Schetky D & Benedek, E. (Eds.) Textbook of child adolescent forensic psychiatry, s. 221-238. Washington, D.C.: American Psychiatric Press.
- Perry, B. D. (2002): Childhood Experience and the Expression of Genetical Potential: What Childhood Neglect Tells us about Nature and Nurture. *Brain and Mind*, 3, s. 79-100.
- Perry, B. D., Pollard, R. A., Blakely, T. L., Baker, W. L. & Vigilante, D. (1995): Childhood Trauma, the neurobiology of adoption, and "use-dependent" development of the brain. How "states" become "traits". *Infant Mental Health Journal*, 16, s. 271-291.
- Petrovitch, S. B. & Gewirtz, J. L. (1985): The attachment learning process and its relation to cultural and biological evolution: Proximate and ultimate considerations: In: M. Reite & T. Field (Eds.), *The psychobiology of attachment and separation*, s. 259-291. Orlando. Academic Press.
- Piaget, J. (1973): The Affective Unconscious and the Cognitive Unconscious. In: *Journal of the American Psychoanalytic Ass.*, vol. 21 (2), s. 249-261.
- Plomin, R. (1983): Developmental behavioural genetics. *Child Development*, 54, s. 252-259.
- Plomin, R. (19-99): Genetics of Childhood Disorders: III. Genetics and intelligence. *Journal of the American Academy Child Adolescent Psychiatry*, 38, s. 786-788.
- Porges, S. W. (1995): Orienting in a defensive world: Mammalian modifications of our evolutionary heritage. A Polyvagal Theory. *Psychophysiology*, 32, s.301-318
- Porges, S. W. (1996): Physiological regulation in high-risk infants: A model for assessment and potential intervention. *Development and Psychopathology*, 8, s. 43-58.
- Porges, S. W. (1997): Emotion: An Evolutionary by-product of the Neural Regulation of the Autonomic Nervous System. In: C.S. Carter, B. Kirkpatrick & I. I. Lederhendler (Eds.). *The Integrative Neurobiology of Affiliation*, Annals of the New York Academy of Sciences, 807, s. 62-77.
- Porges, S. W. (1998): Love: An emergent property of the mammalian autonomic nervous system. *Psychoneuroendocrinology*, Vol. 23, No. 8. s. 837-861.
- Porges, S. W. (2001): The polyvagal theory: Phylogenetic substrates of a social nervous system. *International Journal of Psychophysiology*, 42, s. 123-146.
- Post, R. M., Weiss, S. R., Smith, M., Li, H., McCann, U. (1997): Kindling versus Quenching. *Annals New York Academy of Sciences*, s. 849-854.

- Purves, D., Augustine, G. J., Fitzpatrick, D., Katz, L. C., LaMantia, A., McNamara, J. O. & Williams, S. M. (2001). *Neuroscience*. Massachusetts. Sinauer Associates.
- Rakic, P., Bourgeois, J. P. Eckenhoff, M. F., Zecevic, N. & Goldman-Rakic, P. S. (1986): Concurrent overproduction of synapses in diverse regions of the primate cerebral cortex. *Science*, 232, s. 232-235.
- Rizzolatti, G. & Arbib, M. (1998): Language within our grasp. *Trends in Neurosciences*, 21, s. 188-194.
- Rizzolatti, G., Fadiga, Fogassi, L., & Gallese; V. (1999): Resonance behaviours and Mirror neurons. *Archives of Italian Biology*, 137, s. 85-100.
- Rothbart, M. K. & Bates, J. E. (1998): Temperament. In: W. Damon & N. Eisenberg (Eds.), *Handbook of Child Psychology, Vol. 3, Social, emotional and personality development*. 5<sup>th</sup> ed., s. 105-176. New York: Wiley.
- Rovee-Collier, C.K. & Fagen, J.W. (1981): The retrieval of memory in early infancy. In: L.P. Lipsitt (Ed.), *Advances in infancy research*, Vol. 1, New Jersey. Ablex.
- Rutter, M. & Plomin, R. (1997): Opportunities for psychiatry from genetic findings. *Br. J. Psychiatry*, 171, s. 209-219.
- Rutter, M. & Rutter, M. (1997): *Den livslange udvikling*. København. Hans Reitzels Forlag.
- Rymer, R. (1993): *Genie: Escape from a silent Childhood*. London, Michael Joseph.
- Sander, L. (1977): The regulation of exchange in the infant-caretaker system and some aspects of the context-content relationship. In: M. Lewis & Rosenblum (Eds.) *Interaction, conversation, and the development of language*, s. 133-156. New York: Wiley.
- Sander, L. (1983): Polarity, Paradox, and the Organizing Process in Development. In: J. D. Call, E. Galenson & R. L. Tyson (Eds.), *Frontiers of Infant Psychiatry*, vol. 1, s. 333-347. New York: Basic Books.
- Sander, L. (1985): Toward a logical of organization in psycho-biological development. In: K. Klar & L. Siever (Eds.), *Biologic response styles: Clinical implications*, s. 20-36. Washington, DC: Monograph Series American Psychiatric Press.
- Sander, L.W. (1988): The event structure of regulation in the neonate-caregiver system as a biological background for early organization of psychic structure. In: A. Goldberg (Ed.), *Frontiers in Self Psychology*, Vol. 3., s.3-27. New Jersey. Hillsdale.
- Sapolsky, R. (1998): *Why zebras don't get ulcers, An updated guide to stress, stress-related diseases, and coping*. New York. W. H. Freeman and Company.
- Scaer, R. C. (2001): *Trauma, dissociation, and disease: The Body Bears the Burden*. New York: Haworth.
- Schacter, D. L. (1996): *Searching for Memory. The Brain, the Mind, and the Past*. New York. Basic Books.
- Schacter, D. L. & Moscovitch, M. (1984): Infants, Amnesics, and Dissociable Memory Systems. In: M. Moscovitch (Ed.), *Infant Memory. It's Relation to Normal and Pathological Memory in Humans and Other Animals. Advances in the Study of Communication and affect*. Vol. 9, s. 173-209. New York. Plenum Press.

- Schore, A. (1994): *Affect regulation and the origin of self*. Hillsdale: N.J.: Lawrence Erlbaum Ass.
- Schore, A. (2000a): Healthy Childhood and the development of the human brain. *International Conference*. Healthy Children for the 21<sup>st</sup> century. Healthy children Foundation.
- Schore, A. (2000b): Konferanse i dansk psykoterapeut forening d. 6.10. København.
- Schore, A. (2001a): The Effects of a Secure Attachment Relationship on Right Brain Development, Affect Regulation, and Infant Mental Health. *Infant Mental Health Journal*, 22, s. 7-66
- Schore, A. (2001b): The Effects of Early Relational Trauma on Right Brain Development, Affect Regulation, and Infant Mental Health. *Infant Mental Health Journal*, 22, s. 201-269
- Schore, A. (2002): Dysregulation of the Right Brain: A Fundamental Mechanism of Traumatic Attachment and the Psychopathogenesis of Posttraumatic Stress Disorder. *Australian and New Zealand Journal of Psychiatry*, 36, s. 9-30.
- Schore, A. (2003a): *Affect Dysregulation and Disorders of the Self*. New York & London. W.W. Norton & Company.
- Schore, A. (2003b): *Affect Regulation & the Repair of the Self*. New York & London. W.W. Norton & Company.
- Shatz, C. J. (1999): The Developing Brain. In: *The Scientific American Book of the Brain*. The Editors of Scientific American. Introduction by A. Damasio. S. 3-17. New York. The Lyons Press.
- Siegel D. J. (1999): *The Developing Mind. Toward a Neurobiology of Interpersonal Experience*. New York. The Guilford Press.
- Siegel, D.J. (2004): Seminar i EMDR foreningen (16.6). København.
- Smith, L. (2001): *Småbarnsalderens nevropsykologi*. Oslo, Gyldendal akademisk.
- Solms, M. & Turnbull, O. (2004): *Hjernen og den indre verden*. København. Akademisk Forlag.
- Sowell, E. R. & Jernigan, T. L. (1998): Further MRI evidence of late brain maturation: Limbic volume increases and changing asymmetries during childhood and adolescence. *Developmental neuropsychology*, 14 (4), s. 599-617. Lawrence Erlbaum Associates, Inc.
- Spear, L. P. (2000): The adolescent brain and age-related behavioural manifestations. *Neuroscience and Biobehavioural Reviews*, 24, s. 417-463.
- Sroufe, L. A. (1979): Socioemotional development. In: J. Osofsky (Ed.), *Handbook of infant development*. New York: Wiley.
- Sroufe, L. A. (1989a): Relationships, Self, and Individual Adaptation. In: J. Sameroff & R.N. Emde (eds.) *Relationship disturbances in early childhood: A developmental approach*, s. 70-94. New York. Basic Books Publisher.
- Sroufe, L. A. (1989b): Relationships and Relationship Disturbances. In: J. Sameroff & R.N. Emde (eds.) *Relationship disturbances in early childhood: A developmental approach*, s. 97-124. New York. Basic Books Publisher.
- Sroufe, L. A. (1996): *Emotional Development. The organization of emotional life in the early years*. New York. Cambridge University Press.
- Sroufe, L. A., Cooper, R. G. & Deltart, G. B. (1992): *Child Development: Its nature and course* (2<sup>nd</sup> ed.) New York: McGraw-Hill.
- Stein, J. (1987): *Internal Medicine*. Boston. Little Brown.

- Stern, D. N. (1984): Affect Attunement. In: J. D. Call, E. Galensch & R.L. Tyson (Eds.), *Frontiers of infant Psychiatry*. Vol, 2 (1984), s. 3-13. Basic Books, New York
- Stern, D.N. (1989): The Representation of Relational Patterns: Developmental Considerations. In: J. Sameroff og R.N. Emde (Eds.), *Relationship disturbances in early childhood: A developmental approach*. s. 52-69. New York. Basic Books Publisher.
- Stern, D. N. (1990): Joy and satisfaction in infancy. In: R. A. Glick & S. Bone (Eds.), *Pleasure beyond the pleasure principle*, s. 13-25. New Heaven: Yale University Press.
- Stern, D. N. (1991): *Barnets interpersonelle univers*. København. Hans Reitzels Forlag.
- Stern, D. N. (1997): *Moderskabskonstellationen*. København. Hans Reitzels Forlag.
- Stern, D. N. (1998a): *De første seks måneder*. København. Hans Reitzels Forlag.
- Stern, D. N. (1998b): Seminar + workshop. DISPUK. Snekkersten (18. + 19.6.).
- Stern, D.N. (2000): Barnets interpersonelle verden. København. Hans Reitzels Forlag.
- Stern, D. N. (2001): Forelæsning. SICON konference. København (9.11.)
- Stern, D. N. (2004): *The Present Moment in Psychotherapy and Everyday Life*. New York & London. W. W. Norton & Company.
- Strogatz, S. (2003): *Sync. The Emerging Science of Spontaneous Order*. New York. Theia.
- Suomi, S. J. (1985): Response Styles in Monkeys: Experiential Effects. In: H. Klar & L. J. Siever (Eds.), *Biological Response Styles. Clinical Insight*. Washington DC. American Psychiatric Press
- Suomi, S. J. (1991): Up-tight and laid-back monkeys: Individual differences in the response to social challenges. In: S. Brauth, W. Hall & R. Dooling (Eds.), *Plasticity of Development*, s. 27-56. Cambridge, MA: MIT Press.
- Suomi, S. J. (1997): Early determinants of behaviour: Evidence from primate studies. *British Medical Bulletin*, 53, s. 170-184.
- Suomi, S. J. (2000): A biobehavioral perspective on developmental psychopathology: Excessive aggression and serotonergic dysfunction in monkeys. In: A. J. Sameroff, M. Lewis, and S. Miller (Eds.), *Handbook of Developmental Psychopathology*, s. 237-256. New York: Plenum Press.
- Suomi, S. J. & Levin, S. (1998): Psychobiology of intergenerational effects of trauma. In: Y. Danieli (Ed.), *International Handbook of Multigenerational Legacies of Trauma*, s. 623-637. New York: Plenum Press.
- Taylor, S. E. (2002): *The Tending Instinct. How Nurturing Is Essential To Who We Are And How We Live*. New York. Times Books.
- Teicher, M. H. (2002): Scars that won't heal: The Neurobiology of Child Abuse. *Scientific American. March*.
- Teicher, M. H., Ito, Y., Glod, C. A., Andersen, S. L., Dumont, N. & Ackerman E. (1997): Preliminary evidence for abnormal cortical development in physically and sexually abused children using EEG coherence and MRI. *Annals of the New York Academy of Sciences*, 821, s. 160-175.
- Tetzchner, S. (2002): *Utviklingspsykologi, Barne- og ungdomsalderen*. Oslo, Gyldendal Akademisk.
- Tienari, P. (1991): Interaction between genetic vulnerability and family environment: The Finnish adoptive family study of schizophrenia. *Acta Psychiatrica Scandinavica*, 84, s. 460-465.

- Thatcher, R. W. (1996): Neuroimaging of cyclic cortical Reorganization during Human Development. In: R. Thatcher, G. Lyon, J. Rumsey, N. Krasnegor (Eds.), *Developmental Neuroimaging*. London. Academic Press.
- Thatcher, R. W., Walker, R. A. & Giudice, S. (1987): Human cerebral hemispheres develop at different rates and ages. *Science*, 236, s. 1110-1113.
- Thompson, R. A. (1990): Emotion and self-regulation. *Nebraska symposium on motivation*, s. 367-467. Lincoln: University of Nebraska Press.
- Torras, C. (1985): *Temporal-Pattern learning in neural models*. Amsterdam: Springer Verlag.
- Trevarthen, C. (1989) Development of Early Social Interactions and the Affective Regulation of Brain Growth. In: C. Euler, H. Fossberg & H. Lagercrantz (Eds.), *Neurobiology of Early Infant Behaviour*, vol. 55, s. 191-215. Wenner-Gren International Symposium. Stockton Press. New York
- Trevarthen, C. (1990): Growth and education of the hemispheres. In: C. Trevarthen (Ed.), *Brain circuits and functions of the mind*, s. 334-363. Cambridge, England: Cambridge University Press.
- Trevarthen, C. (1998): The concept and foundations of infant intersubjectivity. In: S. Bråten (Ed.), *Intersubjective Communications and Emotion in Early Ontogeny*. Cambridge University Press.
- Tucker, D. M. & Derryberry, D. (1992): Motivated Attention: Anxiety and the Frontal Executive Functions. *Neuropsychiatry, neuropsychology, and behavioural neurology*, vol. 5, no. 4, s. 233-252. New York: Raven Press.
- Tucker, D. M. (1992): Developing emotions and cortical networks. In: M. R. Gunnar & C. A. Nelson (Eds.), *Minnesota symposium on child psychology. Vol. 24, Developmental behavioural neuroscience*, s. 75-128. Hillsdale, N.J. Lawrence Erlbaum Associates.
- Tulving, E. (1972): Episodic and semantic memory. In: E. Tulving & W. Donaldsen (Eds.), *Organization of Memory*. New York: Academic Press.
- Uvnäs-Moberg, K. (1997): Oxytecnic linked antistress effects – the relaxation and growth response. *Acta Psychological Scandinavia, Supplement*, 640, s. 38-42.
- Uvnäs-Moberg, K. (1998): *Oxytocin may still mediate the benefits of positive social interaction and emotions*. *Psychoneuroendocrinology*, 23, s. 819-835.
- Uvnäs-Moberg, K. (1999): Psychological and endocrine effects of social contact. In: C. S. Carter, I. I. Lederhendler, B. Kirkpatrick (Eds.), *The integrative neurobiology of affiliation*. Cambridge, Mass: MIT Press.
- van der Kolk, B. A. (1987): *Psychological trauma*. Washington, DC: American Psychiatric Press.
- van der Kolk, B. A. (1994): The body keeps the score: Memory and the evolving psychobiology of posttraumatic stress. *Harvard Review of Psychiatry*, 253-265.
- van der Kolk, B.A (1996a): The body keeps the score: Approaches to the psychobiology of posttraumatic stress disorder. In: B. A. van der Kolk, A. C. McFarlane & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body and society*, s. 214-241. New York: Guilford Press.
- van der, Kolk, B.A & McFarlane, A. C. (1996b): The Black Hole of Trauma. In: B. A. van der Kolk, A. C. McFarlane & L. Weisaeth (Eds.), *Traumatic stress: The*

- effects of overwhelming experience on mind, body and society*, s. 3-23. New York: Guilford Press.
- van der, Kolk, B.A. (2000): Seminar på amtsgården (3.7.). Sorø.
- van der, Kolk, B.A & McFarlane, A. C. (1996): The Black Hole of Trauma. In: B. A. van der Kolk, A. C. McFarlane & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body and society*, s. 3-23. New York: Guilford Press.
- Van Ijzendoorn, M. H. (1995): On the Way We Are: On temperament, Attachment and the Transmission Gap A Rejoinder to Fox (1995). *Psychological Bulletin*, vol. 117, no. 3, s. 411-415.
- Van Ijzendoorn, M. H., Goldberg, S., Kroonenberg, P. M. & Frenkel, O. (1992): The relative effects of maternal and child problems on the quality of attachment: A meta-analysis of attachment in clinical samples. *Child Development*, 63, s. 840-858.
- Varela, F. & Maturana. H. (1987): *Kundskabens træ*. Århus: Forlaget Ask.
- Weiger, W. A. & Bear, D. M. (1988): An approach to the neurology of aggression. *Journal of Psychiatric research*, 22, p. 85-98.
- Wilson, E. O. (1980): *Sociobiology*. Cambridge. Harvard University Press.
- Wilson, F. A. W., O'Scalaidhe, S. P. & Goldman-Rakic, P. S. (1993): Dissociation of object and spatial processing domains in primate prefrontal cortex. *Science*, 260, s. 1955-1958.
- Wood, J.D. (1994): Physiology of the enteric nervous system. In: *Physiology of the gastrointestinal tract*. L.R. Johnson (Ed.) 3<sup>rd</sup> ed. (Vol.1). New York. Raven Press.